



**I. COURSE DESCRIPTION:**

This course is designed to acquaint students with the nursing profession. The course will provide students with the opportunity to explore the nurse's role including the student's personal values about nursing and the diversity of occupational roles for registered nurses and registered practical nurses. Students will investigate the evolution of nursing and its influence on nursing education. Nursing process is introduced. Students will also explore several ways of knowing and examine personal assumptions about learning. Critical thinking will be introduced and utilized in the learning activities.

In this course, many learning activities are designed to foster collaborative learning in small groups. In order for the learner to develop the ability to think critically, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. It is therefore to the learner's benefit that the he/she attends and participates in class regularly.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon completion of this course, the student will:

1. explain the factors influencing the development of the image of nursing
2. investigate the roles of Registered Nurses and Registered Practical Nurses.
3. describe the concept of nursing as an evolving profession.
4. develop a plan to promote and enhance self learning.
5. explain factors influencing the evolution of nursing and nursing education in Canada.

**III. TOPICS:**

The following topics will be included:

1. Nursing as a Profession
  - Self Regulation
  - Ethical Framework, Professional Values
  - Nursing's Knowledge Base
  - Nursing Organizations
  - Philosophy of Nursing
  - Images of Nursing
  - Central Concepts of Nursing
  - Nursing Process
2. Role of the Nurse
  - Roles and Functions

**III. TOPICS:**

3. History of Nursing and Nursing Education
  - Historical Development of Nursing and Nursing Education
4. Attributes that Enhance Professional Success
  - Learning Styles, Ways of Knowing
  - Critical Thinking
  - Collaboration and Collegueship

**IV. LEARNING ACTIVITIES:**

Refer to the Professional Growth I Student Resource Package 1999 for learning activities/resources.

**V. REQUIRED RESOURCES/TEXTS/MATERIALS:**

1. College of Nurses of Ontario (CNO) Publications:
  - a. Standards of Practice for RNs and RPNs
  - b. Ethical Framework for Nurses in Ontario
  - c. New Standard for the Therapeutic Nurse-Client Relationship
2. Kozier, B., Erb, G., Blais, K., Wilkinson, J. (2000) Fundamentals of nursing: concepts, process and practice. (6th ed.). Don Mills: Addison-Wesley Publishing Co.
3. Professional Growth I Student Resource Package, 2000.

***Additional Recommended Resources: To be announced in class***

**VI. EVALUATION PROCESS/GRADING SYSTEM:**

1. Evaluation Methods:

Images of Nursing Assignment	15%
The Role of the Nurse Paper	25%
History of Nursing Group Presentation	20%
Class Preparation & Participation	10%
Final Examination	<u>30%</u>
	100%

∴ Due dates will be discussed in class the first or second week of the course.

**VI. EVALUATION PROCESS/GRADING SYSTEM:**

2. The pass mark for this course is 60%. The course mark is composed of written assignments, presentations and a test.
3. Students with a mark below 60% will be eligible to rewrite or resubmit one exam or assignment. The highest mark that can be achieved on a rewrite is 60%. This rewrite will be negotiated between the student and the teacher. Refer to the 'Student Success Guide (2000) for specific policies.

***The following semester grades will be assigned to students in postsecondary courses:***

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

**VII. SPECIAL NOTES:**

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

**VII. SPECIAL NOTES:**

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VIII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**IX. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.